My North Carolina Atlas
A Child’s Atlas of North Carolina

by
William Imperatore
Professor Emeritus
Appalachian State University

Cartography by
Stephen T. Dettbarn

A Publication of
The North Carolina Geographic Alliance
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Forward

*My North Carolina Atlas* is one product in a series of teacher materials published by the North Carolina Geographic Alliance. The Alliance is dedicated to the enhancement of geographic education in North Carolina by providing classroom materials and teacher inservice activities. The Alliance is made up of teachers from across the state, who work together to improve geographic knowledge among their students. To become a member of the North Carolina Geographic Alliance, contact:

Dr. Douglas Wilms  
North Carolina Geographic Alliance  
Department of Geography  
East Carolina University  
Greenville, NC 27858

Previous publications by the Alliance include: *North Carolina Water Atlas*, *North Carolina in Maps*, and *North Carolina’s Place in the World*. To obtain additional copies of *My North Carolina Atlas* or the other publications of the Alliance, contact:

Broadfoot of Wendell  
6624 Robertson Pond Road  
Wendell, NC 28405

Dr. James Young  
Editor and NCGA Co-coordinator  
Appalachian State University

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Teachers have permission of the North Carolina Geographic Alliance to make copies of the maps for distribution to the students in their classroom.
Teacher Information: Using the Atlas

The atlas is a student project. Each student creates his or her atlas by using coloring pencils to plot selected information on diagrams and North Carolina county outline maps.

The project is intended for use at the K-3 level. Obviously, the quality of the finished product will be a function of the grade level of the student, his or her individual abilities, and the amount of individual attention you are able to provide.

Once each diagram or map is completed, it may be used as the basis of a learning activity which goes beyond the learning gained by plotting the data. In addition to learning about the state, the students will have a product of which they can be proud.

A teacher’s edition has been provided to assist you. Information boxes and other marks identify the counties to be colored on the maps and suggest the colors to be used on the maps and diagrams.

Here are some suggestions for using the atlas project:

1) Use only coloring pencils.
2) Continually encourage students to color lightly to prevent obscuring text or symbols on diagrams or maps.
3) Complete the atlas over the course of several weeks -- do not rush the project.
4) Duplicate and distribute the atlas pages one at a time and gradually assemble the atlas.
5) Display each atlas for other students, teachers, and parents to see.

Other learning activities:

1) Make enlarged copies of the Symbols of North Carolina page and have students make a mobile.
2) Compare the student’s home area or county with the information they have plotted on the maps.
3) Invite individuals from local farms, factories, or government agencies which deal with the mapped data to come to class and talk to the students.
4) Take your students on a field trip to a local example of something they plotted on a map (such as an airport, factory, farm, etc.).
Materials needed to use *My North Carolina Atlas* as a classroom project:

1) My North Carolina Atlas student masters for duplication.
2) Coloring pencils for each student
3) Three-hole punch to punch atlas pages.
4) Brass brads (or other device) for assembling the atlas.

Optional:
5) Colored construction paper or other stiff paper to use as a cover.
6) Overhead transparencies of the teacher’s edition instruction pages to help students identify the counties they are to color.
7) If overhead transparencies are not used, make copies of the teacher’s edition instruction pages.
8) Some kind of award for each student for successfully completing the atlas.

-- Bill Imperatore

**List of Maps**

North Carolina Symbols
North Carolina and the World
My County
North Carolina Landform Regions
North Carolina Climate: Average January Temperature
North Carolina Climate: Average July Temperature
North Carolina Climate: Average Precipitation
North Carolina Climate: Average Snowfall
North Carolina Population
North Carolina Cities
North Carolina Interstate Highways
North Carolina Airports and Seaports
North Carolina Counties Where Farming is Most Important
North Carolina Beef Cows, Hogs and Pigs
North Carolina Milk Cows and Turkeys
North Carolina Wheat and Hay
North Carolina Sweet Potatoes and Peanuts
North Carolina Counties Where Manufacturing is Most Important
North Carolina Textiles
North Carolina Furniture, Lumber and Wood Products
MY NORTH CAROLINA ATLAS

by

(school)

North Carolina Geographic Alliance
NORTH CAROLINA
SYMBOLS

FLAG:

FLOWER (DOGWOOD):

BIRD (CARDINAL):

MOTTO: "ESSE QUAM VIDERI"
NORTH CAROLINA CLIMATE

Average January Temperature

Coldest □ 38°F or less
Cold □ 39°F to 41°F
Cool □ 42°F or more
NORTH CAROLINA CLIMATE

Average July Temperature

- Warmest □ More than 79°F
- Warmer □ 75°F to 79°F
- Warm □ Less than 75°F
NORTH CAROLINA
CITIES

Cities
1. Asheville
2. Charlotte
3. Durham
4. Greensboro
5. Hickory
6. High Point
7. Raleigh ★
8. Wilmington
9. Winston - Salem

10. City or town where I live

[Map showing cities in North Carolina with numbered locations and a placeholder for the city or town where the respondent lives.]
NORTH CAROLINA
BEEF COWS, HOGS AND PIGS
FIVE LEADING COUNTIES

LEADING COUNTIES

☐ BEEF COWS  ☐ HOGS AND PIGS

1. Wilkes  1. Duplin
2. Iredell  2. Sampson
5. Surry  5. Greene
NORTH CAROLINA
MILK COWS AND TURKEYS
FIVE LEADING COUNTIES

LEADING COUNTIES

☐ MILK COWS  ☐ TURKEYS
1. Iredell  1. Duplin
2. Randolph  2. Sampson
3. Alleghany  3. Union
4. Alamance  4. Wayne
5. Rowan  5. Lenoir

0  50
Miles

N
S
W
E
NORTH CAROLINA
WHEAT AND HAY
FIVE LEADING COUNTIES

LEADING COUNTIES
☐ WHEAT ☐ HAY
1. Beaufort 1. Iredell
2. Robeson 2. Wilkes
3. Union 3. Rowan
5. Pasquotank 5. Davidson