Per Capita Income

Answer the following by using the map "Per Capita Income 1991" on the map sheet Geographic Perspectives of North Carolina's Economy.

1. Per capita income means the amount of income each man, woman and child would have if you took all the income earned by everyone and divided it so everyone had an equal amount. This gives a general idea of how wealthy a nation or state is. We know that income is not really divided this way. Some people earn much higher incomes than others. In what data class did per capita income in North Carolina fall?

2. Is this higher or lower than the United States average?

3. How many states fall in a lower data class of per capita income than North Carolina?

4. Name these other states.

___________________________  _________________________
___________________________  _________________________
___________________________  _________________________
___________________________  _________________________
___________________________  _________________________

5. How many other states are in the same data class of per capita income as North Carolina?
6. Name these other states


7. Use the words SAME AS, HIGHER or LOWER to indicate how the per capita income of our neighboring states compares with our income.

Virginia

Tennessee

Georgia

South Carolina

8. How does North Carolina rank in the United States with regard to per capita income?
Activity 11

Value Added By Manufacturing

Answer the following by using the map "Value Added By Manufacturing, 1991" on the map sheet Geographic Perspectives of North Carolina's Economy.

1. Value added by manufacturing means the increase in value when a raw material is made into something. A furniture factory takes boards cut from a log and makes them into a set of table and chairs. The table and chairs cost much more than the log did. The difference between the cost of the log and the cost of the furniture is the value added by manufacturing. In what data class of value added by manufacturing does North Carolina fall? ______________________

2. What was the actual value added by manufacturing in North Carolina in 1991? ______________________

3. Is this higher or lower than the United States average? __________

4. How many states have a lower value added by manufacturing than North Carolina? ______________________

5. How many states fall in a higher data class of value added by manufacturing than North Carolina? ______________________

6. Name these states.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________
7. How many other states are in the same data class as North Carolina?

8. Name these other states.

   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________

9. How does North Carolina rank in the United States with regard to value added by manufacturing?

10. Use the words SAME AS, HIGHER or LOWER to indicate how our neighboring states compare to us.

    Virginia: ______________________________________
    Tennessee: ______________________________________
    Georgia: ______________________________________
    South Carolina: ________________________________

11. Compare the value added by manufacturing and per capita income maps. How are value added by manufacturing and per capita income related to each other?

    ___________________________________________
Activity 12

Foreign Trade

Answer the following by using the map "U.S. Foreign Trade, 1992" on the map sheet Geographic Perspectives of North Carolina's Economy.

1. North Carolina sells many products including furniture, clothing, cloth and cigarettes to countries around the world. In what data class does the value of North Carolina foreign trade fall? 

2. What was the actual value of North Carolina's foreign trade in 1992?

3. Is this higher or lower than the United States average?

4. How many states have a lower value of foreign trade than our state?

5. How many states fall in a higher data class of foreign trade than North Carolina?

6. Name these states.

7. How many other states are in the same data class as North Carolina?
8. Name these other states.

________________________  ________________________

________________________  ________________________

________________________  ________________________

________________________  ________________________

9. How does North Carolina rank in the United States with regard to foreign trade?  ________________________

10. Use the words SAME AS, HIGHER or LOWER to indicate how our neighbor states compare to us in foreign trade.

Virginia  ________________________
Tennessee  ________________________
Georgia  ________________________
South Carolina  ________________________

11. Compare the foreign trade and per capita income maps. How does foreign trade influence per capita income?  ________________________
Activity 13

Socioeconomic Conditions

Answer or do the following by using the map "Socioeconomic Index, 1990" on the map sheet Geographic Perspectives of North Carolina's Economy.

1. What is a socioeconomic index?

2. On the map of North Carolina below, color RED those counties in the two highest socioeconomic index classes (0.5-1.4 and 1.5-2.0). Color BLUE the counties in the two lowest socioeconomic index classes.

3. In what region of the state are most of the counties with a high socioeconomic index?

4. In what regions of the state are most of the counties with a low socioeconomic index?
5. Name the counties that have the very highest socioeconomic index?


6. Name the counties that have the very lowest socioeconomic index?


7. In what socioeconomic data class does your county fall?


8. What might a county do to improve its socioeconomic condition?


Activity 14

Primary Economic Activity

Answer or do the following by using the map "Primary Economic Activity," on the map sheet Geographic Perspectives of North Carolina's Economy.

1. What is a primary economic activity?

__________________________________________

2. Name three examples of primary economic activities.

__________________________________________

__________________________________________

3. On the map below color RED those counties which are in the three highest data classes of percent income from farming, 1990.

[Map of North Carolina with counties labeled and a scale bar indicating 50 Miles.]
4. In what region of the state are most counties in the highest data classes of percent income from farming? 

5. What is the only mountain county in which percent income from farming is in the 10.1% to 32.0% data class? 

6. What are the three Piedmont counties which are in this same data class?

7. In what data class of percent income from farming does your county fall? 

8. Are tobacco, mining products, or forest products produced in your county? 

9. Which one(s)?

10. Is your county above or below the state average in percent income from farming?
Activity 15

Secondary Economic Activity

Answer or do the following by using the map "Secondary Economic Activity," on the map sheet Geographic Perspectives of North Carolina's Economy.

1. What does secondary economic activity do? ____________________________________________

2. Name two secondary economic activities. ____________________________________________

3. Name three kinds of products manufactured in our state? ____________________________

4. On the map below color RED those counties in which percent income from manufacturing, 1990 is 33.1% or more.
5. In what region of the state are most of the counties with percent income from manufacturing at 33.1% or more? 

6. What are the only counties in the Coastal Plain region in this data class? 

7. How many counties in the Mountain region are in this data class? 

8. In what data class does your county fall? 

9. Is your county above or below the state average? 

10. Which of the three kinds of products (chemicals, textiles or furniture/wood products) are manufactured in your county?
Tertiary Economic Activity

Answer or do the following by using the map "Tertiary Economic Activity" on the map sheet Geographic Perspectives Of North Carolina's Economy.

1. What is a tertiary economic activity? ______________________________

2. Name three tertiary economic activities.
   ______________________________
   ______________________________
   ______________________________

3. What two regions of the state have an equal number of counties in the percent income from services data classes of 17.1% or more?
   ______________________________
   ______________________________

4. Which county has the largest number of institutions of higher education, medical centers, and financial centers?
   ________

5. What geographic region of the state has only three counties in the data category 21.1% to 33.8%? ______________________________

6. Name these counties.
   ______________________________
   ______________________________
   ______________________________

7. In which of these counties is the city of Wilmington, our major port city, located? ______________________________
8. In what data class of tertiary economic activity does your county fall?

9. In column 1, list all the counties that border yours. In column 2, use the words, SAME AS, HIGHER or LOWER to tell how the data class they are in compares to the data class your county is in.

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<thead>
<tr>
<th>COUNTY</th>
<th>SAME AS, HIGHER OR LOWER Than your county</th>
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10. Name some examples of tertiary activity in your county.

   ____________________________________________
   ____________________________________________

11. Compare the three types of economic activity in your county.

   ____________________________________________
   ____________________________________________
   ____________________________________________